

Guide for the Sequencing of Clinical Practice

TEACH-NOW candidates who have not been teaching in their own classroom will be entering the classroom of another teacher for their clinical practice. This guide makes recommendations for sequencing a candidate's responsibilities in a classroom. The sequence and pace that the candidate will assume various duties depends on his/her classroom experience and expertise and when the Mentor Teacher decides the candidate is ready to take on additional responsibility. Candidates are generally expected to take over the full teaching responsibilities for the classroom by Week 4 or 5.

2 weeks before practice teaching	<ul style="list-style-type: none"> ● Meet with the Mentor Teacher to discuss content of classes to be taught ● Identify with the Mentor the instructional activities in which he/she would like you to be engaged in during the first week of practice teaching ● Video the meeting with your Mentor Teacher
Week 1	<ul style="list-style-type: none"> ● Observe and note class routines and the Mentor's instruction style ● Become familiar with curriculum and materials ● Work with small groups of students as recommended by the Mentor Teacher ● Work with students on an individual basis as recommended by the Mentor Teacher ● Develop lesson plans for and teach one or more lessons as recommended by the Mentor Teacher ● Video at least one of the lessons that you teach to submit as a baseline video for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 2
Week 2	<ul style="list-style-type: none"> ● Team in classes with the Mentor, implementing objectives with small groups or individual students or assisting in large group instruction ● Teach lessons for 1-2 classes or subjects as recommended by the Mentor Teacher ● Video at least one of the lessons that you teach to submit for Module 8 ● Complete a bulletin board display as appropriate for the Mentor Teacher ● Assist the Mentor Teacher with grading ● Begin to develop lesson plans for classes that you will teach in Week 3
Week 3	<ul style="list-style-type: none"> ● Continue to team in classes with Mentor, implementing objectives with small groups or individual students or assisting in large group instruction ● Pay attention to how the Mentor Teacher differentiates lessons for specific students ● Teach lessons for 2-3 classes throughout the week ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 4
Week 4	<ul style="list-style-type: none"> ● Continue to team in classes with Mentor, implementing objectives with small groups or individual students or assisting in large group instruction ● Observe Mentor in school instructional team meeting, Multidisciplinary Team meeting or a referral process ● Teach lessons for 3-4 classes throughout the week ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 5 ● Complete the 1st formal evaluation with your Mentor and Module 8 Instructor

Week 5	<ul style="list-style-type: none"> ● Teach lessons for all of the Mentor's classes throughout the week with full responsibility for the classroom ● Video at least one of the lessons that you teach to submit for Module 8 ● Assume one of the Mentor responsibilities (recess or lunch duty, hall duty, etc.) ● Begin to develop lesson plans for classes that you will teach in Week 6
Week 6	<ul style="list-style-type: none"> ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 7
Week 7	<ul style="list-style-type: none"> ● Teach lessons for all of the Mentor's classes throughout the week ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 8 ● Complete the 2nd formal evaluation with your Mentor and Module 8 Instructor
Week 8	<ul style="list-style-type: none"> ● Continue teaching lessons with Mentor observation and feedback ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 9
Week 9	<ul style="list-style-type: none"> ● Continue teaching lessons with Mentor observation and feedback ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 10
Week 10	<ul style="list-style-type: none"> ● Continue teaching lessons with Mentor observation and feedback ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 11
Week 11	<ul style="list-style-type: none"> ● Continue teaching lessons with Mentor observation and feedback ● Video at least one of the lessons that you teach to submit for Module 8 ● Begin to develop lesson plans for classes that you will teach in Week 12 ● Complete the 3rd formal evaluation with your Mentor and Module 8 Instructor
Week 12	<ul style="list-style-type: none"> ● Complete the final requirements for Module 8