



U1A3 – Impact on Education Policy

Performance Outcome

Candidates define globalization by examining various perspectives on the costs, benefits and effects of globalization of education on students, parents, schools, communities, economies and countries



Scope

- Read assigned article and answer questions posted on activity page
- Record notes on accessible platform of your choice (GDocs, Evernote, etc.)
- Research with 1-2 partners education policy developments in at least two countries (groups of 3 should research three countries).
- Prepare a table that compares and contrasts two policy developments of the countries with suggested reasons for the similarities and differences. Consider the following:
 - *What is the rhetoric used to justify development of/change to/disregard for policies?*
 - *What are the goals of the policies?*
 - *Are these changes consistent with neo-liberal philosophy? If not, how are they different?*
 - *What is the direction of educational reform in this country?*



Deliverables

- Shared notes
- Comparative table



Discussion

- Do you have countries in mind you'd like to research?
- What are some recent educational policies that have impacted you or the country you are in? (Or any other country for that matter!)
- What have been some relatively recent contentious trends in education?