



U3A1 - Activity 1: Regional Implementations

Performance Outcome

Candidates investigate how and why different regions have accepted or implemented the international curricula into their schools



Scope

- Group activity
- Explore the range and patterns of implementations of international programs such as the IB and CIE programs
- Each candidate explores a different region of the world to report on regional trends and regional influence
 - “Specifically, you'll be reporting on where these programs are being implemented and ~~why stakeholders are choosing them.~~”
- Present your information in a logical, easy to navigate fashion (wiki, Google Doc matrix, etc.)



Deliverables

- Platform of your choice
- Should be easy to scan and navigate
- Remember citations!



Notes

- Focus on regions of interest to you
- In this activity let's focus on the what, as in what's happening with regards to implementation of different curricula. In Activity 2, we can focus on the why.
- “Specifically, you'll be reporting on where these programs are being implemented ~~and why stakeholders are choosing them.~~”