



U1A1 - Semantics

Performance Outcome

Candidates explore international mindedness (IM), intercultural literacy (IL), and global competence (GC) in context of individuals, groups and social conscience, indicating areas of overlap and areas of difference



Scope

- Read assigned articles and answer questions posted on activity page
- Record notes on accessible platform of your choice (GDocs, Evernote, etc.)
- Synthesize your notes to create a 3-way Venn diagram that compares international mindedness (IM), international literacy (IL), and global competence (GC) with a focus on behavior and attitudes
- Write a blog post about your understanding and thoughts about IM, IL and GC by including 5 examples from the John Stanford International School of specific skills and understanding that connect Global Competence to the ideals of IM and IL



Deliverables

- Shared notes
- 3-way Venn diagram comparing IM, IL, and GC
- Blog post that summarizes IM, IL, and GC with examples from the John Stanford International School



Notes

Regarding the instruction to “Write a blog post about your understanding and thoughts about IM, IL and GC by including 5 examples from the John Stanford International School of specific skills and understanding that connect Global Competence to the ideals of IM and IL”

- This is highly subjective. There are multiple ways to approach this blog post.
- For example, you could address practices of JSIS as examples of IM, IL, and/or GC. These terms are quite slippery and they have significant overlapping. The idea is not to get 'the' answer or memorize a definition, but to construct your own definitions of these terms.

Regarding the Venn diagram-

- Again, highly subjective. Create what makes sense to you.



Discussion

- Have you ever experienced culture shock? If so, how would you describe it?