



# U1A2 – Opposing Perspectives

## Performance Outcome

Candidates examine arguments for and against an international or intercultural focus and decide the ideas they will support and challenge as educators



# Scope

- Read assigned articles and answer questions posted on activity page
- Record notes on accessible platform of your choice (GDocs, Evernote, etc.)
- Write a summary of your understanding of the competing forces between IM, IL, and GC-- including at least 3 benefits and challenges of these ideas for educating future generations (approximately 500 words)



# Deliverables

- **Shared notes**
- **Summary of competing forces, benefits and challenges of IM, IL and GC**



# Notes

Regarding the deliverable of “Comments on notes of at least 2 peers” -

- We will achieve this via VC and forum discussions