



U2A1 – Models of Comparison

Performance Outcome

Candidates analyze the strengths and weaknesses of four models of cultural comparison



Scope

- Read resources on cultural models and forms of comparisons and answer questions on the activity page
- **You will be using various media to:**
 - *Compare cultural models*
 - *Compare cultures using the models*
 - *Reflect on the dominant culture(s) of your school*



Deliverables

- Shared notes that address the questions and activities on the activity page
- Table that compares the strengths and weaknesses of the Hofstede and Lewis models
- VoiceThread on comparison of Hofstede model with your own experiences
- *Reflection on cultural diversity (or lack of) in your school with reference to one or both of the models (modified from activity page)*



Notes

- If you prefer to use a platform other than Voicethread, that's OK. Please do not try to embed audio into ppt files.
- Note that **What Will You Do #4** has been significantly modified to: *Reflection on cultural diversity (or lack of) in your school with reference to one or both of the models (500 words or so)*