



# U3A1 – Globally Mobile Learners

## Performance Outcome

Candidates investigate the challenges and advantages of globally mobile students and their impact on schools



# Scope

- Read about, identify, and compare definitions for 3<sup>rd</sup>-culture kids
- Share via recording your own experiences and perceptions
- Identify class activities that can support all children in a diverse learning community



# Deliverables

- Presentation in format of your choice defining and comparing definitions of third culture and cross-cultural children
- A recording in audio or video format of your own story and perspectives
- At least 8 activities that encourage understanding and support for all children in a diverse learning community (table or list format)



# Notes

- Activities 1, 2, and 3 of this unit look very similar. They all require that you identify activities (the phrase 'action plan' is overused!) in support of 3<sup>rd</sup>-culture kids and families in transition.
  - A1 = 8 activities for your classroom
  - A2 = Support or activities for families in one type of transition (school year OR location)
  - A3 = Year-long school 'action plan' for families in both types of transition
- It is OK to recycle ideas between activities (that is, you can use an activity from A1 for A3)