



U3A2 – Support for Cross Culture Kids

Performance Outcome

Candidates investigate a variety of models of transition and how some schools meet student needs

Candidates evaluate how well a specific school supports students in transition and indicate how that school's program could be improved



Scope

- Comparison of transition process to grieving process (more in notes)
- Review what two other schools are doing to support families in transition
- A list of actions a school can take to provide support for ONE type of transition (year change or location change)



Deliverables

- Graphic representation of transition process that includes a comparison with the grieving process
- A written review of programs and resources in ISB and DIS for helping families in transition
- Plan for providing support to students and their families who are experiencing a specific type of transition



Notes

- The comparison to the grieving process is a bit of a stretch. Do your best.
- The 'action plan' calls for 10 activities. That strikes me as an arbitrary number.
- Think of activities for different stakeholders or groups (student, parents, family, teachers, etc.)